

— 2 John —
Lesson #2 Chapter 1 Overview

The goal of this lesson is to teach you how to look at and begin to study a text of Scripture. Observation is a necessary part of Bible study, yet all too often it can be overlooked or rushed through. Simply put, observation is the practice of noticing what God has placed in His Word. *At this stage* in our Bible study, I only want you to notice and then record what you observe in the chapter. You're not making any interpretations about what the Scriptures mean or how they apply to your life—that will come later, I promise.

Don't rush through this lesson. Set aside time this week to peer into the living and abiding Word of God. Rich treasures are waiting for you!

I've included Chapter 1 (NASB) at the end of this lesson so you can print it out and mark it up if you'd like. I find it helps me see items more easily if I'm marking and noting things as I go.

1. SUMMARIZE. To begin, read through Chapter 1. Now, summarize the contents of Chapter 1. This is not the time to be super detailed; instead, think of trying to tell a 4th grader the contents of the chapter.¹
 - a. Summarize paragraph 1 (verses 1-3).

 - b. Summarize paragraph 2 (verses 4-6).

¹The method and process of observation in Bible study does God honor, as we stop, observe, and consider each and every one of His recorded Words, in their context. I would be remiss if I didn't acknowledge the debt I owe to the Precept Inductive Bible Studies observation method, which I have adapted in my studies. As far as I know, the method is the brainchild of Kay Arthur, though I've encountered a number of others who have also come up with similar ways for observing the text. The point of observation is to slow down and really look at what God has preserved for us in His Word. What I've created here is simply another variation to help us peer more closely at the Scriptures—for our good and His glory.

- c. Summarize paragraph 3 (verses 7-11).

 - d. Summarize paragraph 4 (verses 12-13).
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2. SUMMARIZE. After reviewing the chapter and what you wrote for your summaries, ask yourself: *What is the main point of this chapter?* How do all these details and events reveal the main idea of the chapter? Record your answer below.

 3. TITLE. Now you're ready to title your chapter. Your 3-5 word title should reflect the contents of the chapter. Remember, a title's purpose is to help you remember what is in each chapter.

 4. MARK and LIST. On the *2 John Bible Text* handout mark any *key words* you see in the chapter. *God, Jesus Christ, Holy Spirit* are always key words. It's easiest to start with these "God" words first. Next mark *words or phrases that are repeated at least 3 times*. Mark any other words that seem important to the chapter or are strongly emphasized.

You can mark words or phrases by creating a symbol or using a certain colored pencil every time it appears. This will enable you to see at a glance how often a word is used in the chapter or note a progression of thought.

- a. Next, *list the phrase containing the key words* on a separate sheet of paper. This step will allow you to pull together the information you noted from marking the key words. Be sure to cite the verse references when you list your key word information.

For example, with *God* as your key word you would begin to make a list of the information you discovered every time God is mentioned in 2 John Chapter 1. Your Chapter 1 list about *God* should begin by looking something like the one below.

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Verse 3—from *God the Father*

Verse 3—the Son of the *Father*

Verse 4—received commandment to do from the *Father*

Fun study tip to try: Mark any key/repeated words that you notice appear all the way through the book, even if their use in individual chapters may not fit the “3 times or more” rule. This will allow you to trace major themes and an author’s thoughts throughout the book.

5. MARK and LIST. Mark any *commands* that are listed in the chapter. Look for things the author is telling his readers to do or be. Now, list them on your separate sheet of paper in the same way you did for the key words.
6. MARK and LIST. Mark words or phrases that are being *compared or contrasted*. Words like *as, likewise, in the same manner, or like* will help you find words or phrases being compared. Contrasting words like “light/dark” or “love/hate” and the word “but” will help you find words or phrases that are being contrasted. Now list what you discovered about comparisons and contrasts on the extra paper you’ve been using.
7. MARK. Mark transition terms: *therefore, wherefore, finally*. Sometimes an author has his own kind of transition term that lets you know he is making a switch to a new topic, so be sure to look for those kinds of terms. (Generally, these are at the beginning of a paragraph.)
8. MARK and LIST. Mark any time *so that* is used. In putting together your list, look for what comes before the “so that” which will bring about or produce some kind of result. For example, in Philippians 1:10 “so that” appears, but in order to understand its significance you need to also look at verse 9. Your entry for Philippians 1:9-10 might say something like, “Paul prays that the Philippians’ love would abound in real knowledge and all discernment *so that* they would be able to approve the things that are excellent and live sincerely and blamelessly until the day of Christ.” I think you will be so blessed by this part of your observation time!
9. MARK. Mark expressions of time—words like *shortly, quickly, soon, for a little while*.
10. MARK. Mark words that are synonyms of each other. For example: *Paul and Timothy are bond-servants* from 1:1.

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11. LIST. List any *attributes* of *God*, *Christ*, or the *Holy Spirit* that you notice in this chapter. You'll start this list by going back up to your listed "God" words that you marked earlier in Question #4. An attribute is a characteristic or quality used to describe an object or person.

For example, you might read John 3:16, "*For God so loved the world that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life.*" From this verse we see that God is *loving* [because He loved the world]; He is *giving* [because He gave His Son]; He is *eternal* [because only the eternal can offer eternal life].

12. LIST. Look for lists of words, phrases, or related thoughts. Number the lists within the Bible text, then record your list out to the side in the margin or on a separate sheet of paper. This will help you see the thought progression of the author or the results of some action.

For example, in 1 John 1:1 we find a list about the *Word of Life*. We discover 1) the Word of Life was from the beginning; 2) John heard the Word of Life; 3) John saw the Word of Life with his own eyes; 4) John looked at the Word of Life; 5) John touched the Word of life with his hands.

13. NOTE. Be sure to mark or write down any "nuggets" you observed that you thought were interesting, spurred on some thought, or made you want to study further.

Remember, the purpose of this lesson is to observe and take note of what is in the chapter. You are not making any interpretations or applications to your life right now. Your task at this time is to simply look for the treasures that God has put in each chapter.

As you do this lesson, take time to worship and thank the Lord that He has preserved His Word for you to study. Admire and marvel at what He placed in this chapter for you to notice. There really isn't any other time in our studies where we simply look at, think on, and study God's Word for itself, so have fun with this lesson! And may the Lord be blessed by your labors!

2 John Chapter 1

1 The elder to the chosen lady and her children, whom I love in truth; and not only I, but also all who know the truth,

2 for the sake of the truth which abides in us and will be with us forever:

3 Grace, mercy and peace will be with us, from God the Father and from Jesus Christ, the Son of the Father, in truth and love.

4 I was very glad to find some of your children walking in truth, just as we have received commandment to do from the Father.

5 Now I ask you, lady, not as though I were writing to you a new commandment, but the one which we have had from the beginning, that we love one another.

6 And this is love, that we walk according to His commandments. This is the commandment, just as you have heard from the beginning, that you should walk in it.

7 For many deceivers have gone out into the world, those who do not acknowledge Jesus Christ as coming in the flesh. This is the deceiver and the antichrist.

8 Watch yourselves, that you do not lose what we have accomplished, but that you may receive a full reward.

9 Anyone who goes too far and does not abide in the teaching of Christ, does not have God; the one who abides in the teaching, he has both the Father and the Son.

10 If anyone comes to you and does not bring this teaching, do not receive him into your house, and do not give him a greeting;

11 for the one who gives him a greeting participates in his evil deeds.

12 Though I have many things to write to you, I do not want to do so with paper and ink; but I hope to come to you and speak face to face, so that your joy may be made full.

13 The children of your chosen sister greet you.