

**Titus**  
**Lesson #14, Chapter 2:6-8**

1. Verse 6 contains the word *likewise*, *in the same way*, *similarly* connecting new information with the previous verses. What new information is being given in verse 6?
2. Paul says to *urge the young men to be sensible*. Define *urge* in its usage here. How is it different from *speak* as used in verse 1? Why would it be necessary to urge the young men, rather than just speak to them?
3. There's that word *sensible* again! What does it mean?
4. Isn't it interesting how we are seeing that all members of the body of Christ are to be sensible. Why is this such an important attribute for a Christian? See 2:5, 8, 10.
5. What do you learn about being sensible from these verses in Proverbs? See Prov. 14:8, 15, 18, 15:5.
6. What should we be sober-minded about (see Rom. 12:3-8; 1 Thess. 5:2-8; 2 Tim. 4:5; 1 Pet. 1:13; 4:7; 5:8)?
7. In what ways would good judgment, self-control, sober-mindedness affect each of the areas mentioned in the previous question?

8. We have spent quite a bit of time studying this issue of being sensible and sober-minded since we began the book of Titus. How has this continual reminder to sensible, self-controlled living affected your thinking and your daily life? List an area you think you need to continue to work on.
  
9. A pastor's life has sometimes been likened to living in a fish bowl and here Pastor Titus is reminded by Paul to be an example in all areas. The question is, are any of us exempt from being a model for others? Note in how many areas of your life you need to be an example (verse 7)? What are you to be an example of (verse 7)?
  
10. The word *show* in verse 7 means to "offer, furnish, supply." It means to have near in a sense of supplying. *Example* means "pattern" here. So we are to supply or offer our lives as a pattern of godliness. Most of us quake in our boots at the thought of showing our lives as a model and example to others, knowing all too well our frailties. Yet, how do the following Scriptures encourage the idea of being an example to others? See 1 Cor. 10:6, 11; Phil. 3:17; 1 Thess. 1:5-7; 2 Thess. 3:7-9; 1 Tim. 4:12, 15.
  
11. Why is the example of a godly life so important in the Scriptures? See Titus 2:5, 8, 10, 11-14. Why do we need to be reminded of these truths?
  
12. What quality is next that Titus needs to pay attention to in verse 7?
  
13. Titus' teaching is to have purity, integrity, to be uncorrupted. For a pastor, maintaining the truth of the gospel is a constant battle due to false teachers, the fickleness of the people he shepherds, or his own lack of diligence. How does a shepherd maintain integrity in his teaching? 1 Tim. 4:15-16; 2 Tim. 1:13-14; 2:15.

14. What happens if the doctrine of God becomes tainted? See Col. 2:8, 18-19; 1 Tim. 6:3-5; 2 Tim. 3:6; 4:3-4; and Titus 1:11; 3:9 for just a sampling!
  
15. What are some ways that you can make sure what you are hearing and applying to your life is the pure and uncorrupted doctrine of God?
  
16. Define *dignified (gravity)*:
  
17. What do you learn about being dignified from the following verses? See Prov. 31:25; 1 Tim. 2:2; 3:4, 8, 11; Titus 2:2, 7.
  
18. Titus is to be *dignified, reverent* in his example for others. What does a dignified life reveal about that person's focus or goals? See Eph. 5:15-17; Col. 3:1-4.
  
19. Next, Titus is to be *sound in speech which is beyond reproach*. See Eccles. 10:12-13; Eph. 4:25, 29; 5:4; Col. 3:16-17.
  - a. Sound speech is not:
  
  - b. Sound speech is:
  
20. Oh dear, it's that tongue issue again! What do the following few verses teach us about sound speech (Prov. 12:18; 15:28; 16:21; 21:23)?

21. When it all comes down to it, this passage is talking about self-control. Not only self-control against something, but toward something. John Piper titled one of his books, *A Godward Life*, which sums up that attitude beautifully. Think about how the following verses shape the thinking and direction of a “Godward life.” See Deut. 6:5; 1 Cor. 9:24-27; Phil. 3:7-14; 2 Tim. 2:3-10.
  
22. What have you learned from this lesson? What do you want to carry with you and exhibit in your life?